

Convocation Initiates Year

Dr. Davis Cites Role Of Student

The 95th Stevens convocation was held on Thursday morning, September 24th, in the Mott Field House. Being one of the few occasions when the entire student body is assembled, Dr. Jess H. Davis, President, took the opportunity to deliver a stirring address on tomorrow's opportunities for today's graduates.

After the opening address, three Tech professors who had graduated from other institutions became "alumni" of Stevens as they were awarded honorary Masters of Engineering degrees. Several students and organizations were presented with awards for outstanding accomplishments during the past year.

Addressing the science-engineering college's 1,152 undergraduates, Dr. Davis said: "There is no problem today which does not open vast opportunities for the educated man who can create, who can organize, and who can lead."

This year's undergraduate enrollment is the highest since 1949. The freshman class numbers 399, an in-

crease of 49 over last year. Students from 18 states and 13 foreign countries are represented in the freshman class.

Today's Opportunities

Dr. Davis told the students that most of today's opportunities are created by "the times in which we live, the unsolved problems and shortages in our society, and the gaps in our knowledge of how things work."

Opportunities listed by Dr. Davis included development of large nuclear plants to distill sea water into fresh water, a solution to the sonic boom problem that is holding back supersonic transportation, economical mass transit on the ground, more advanced computers, new lei-

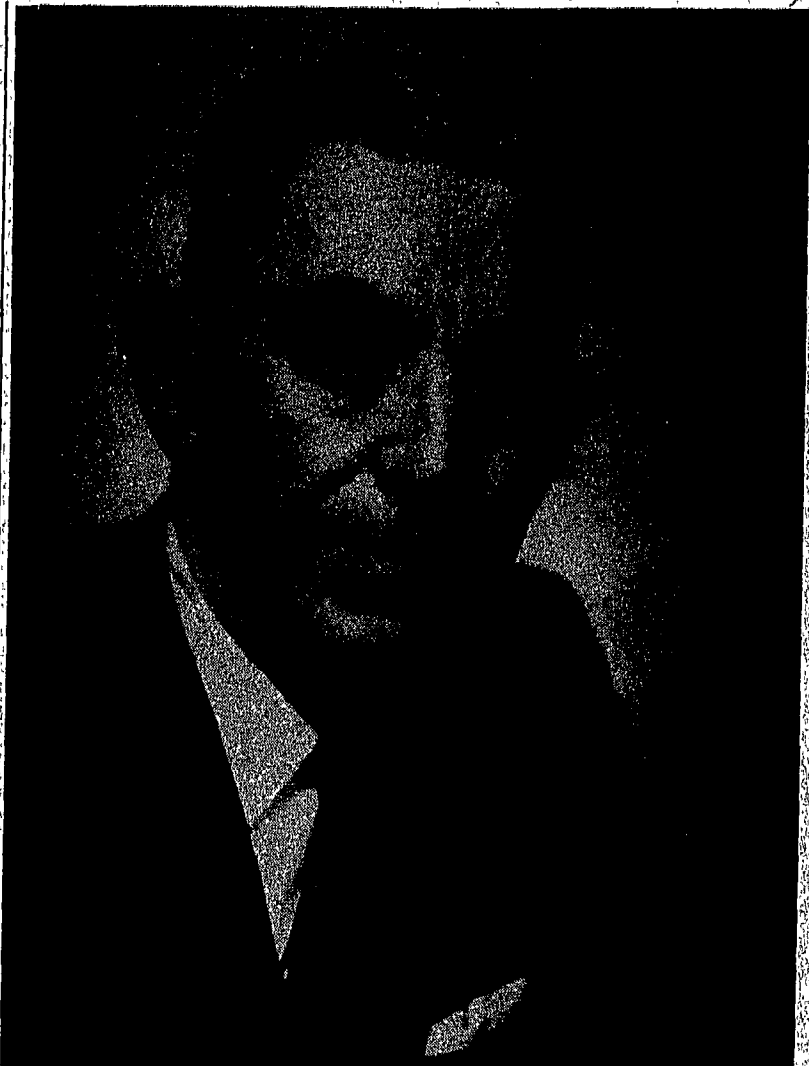
sure-time businesses, further advances in health through a greater understanding of heredity and cell growth, and the support of research in its own right rather than as a by-product of the defense program.

"Scientists and engineers," he said, "must implement man's dreams and desires with new discoveries and solid plans, with things that work."

Dr. Davis said that a college's main objective should be to "open the student's eyes and raise his sights to understand and appreciate the world around him."

"As a scientist or engineer," he said, "you will have to perceive more than the slide rule, the com-

(Continued on Page 4, Col. 1)



PRESIDENT JESS DAVIS

Honor Society Schedules Tutoring For Undergrads

The Tau Beta Pi Association in conjunction with the Dean's Office has begun a new tutoring program on the Stevens campus.

Designed mainly to aid freshmen in their major subjects, the new organization will eventually extend its aid to all upperclassmen. The people involved in the tutoring are either

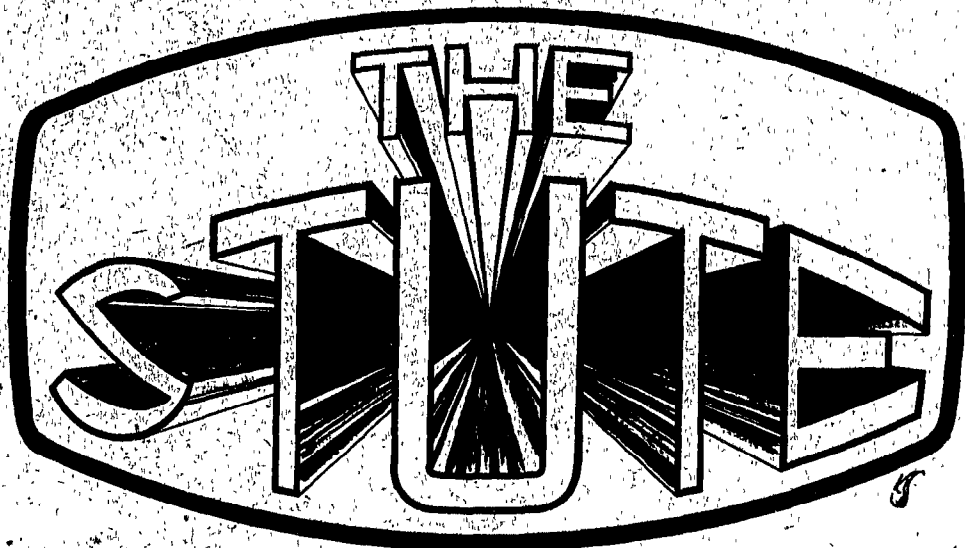
members of Tau Beta Pi or have a Dean's List average. They are well qualified in instructing freshmen in any of their courses and can offer many valuable study aids to the needing underclassmen.

The mechanics of the system are simple and are hoped to be extremely effective. If a professor feels that a student is in danger of failing a course he will contact the Dean's Office. They, in turn, will send his name to Jim Schwarz, President of Tau Beta Pi, and he will see that a tutor is sent to the freshman. A nominal fee will be involved, with each tutor receiving the entire amount of the remuneration.

Although many of the initial contacts will be supplied by the faculty members, no student should hesitate to inform either his professor or Dean Bingham if he is having difficulty with a particular course.

If any upperclassman feels he is qualified to act as a tutor in a

(Continued on Page 4, Col. 2)



STEVENS INSTITUTE OF TECHNOLOGY

Vol. LXIII No. 1

Friday, October 2, 1964

Big Concert Next Friday

Serendipity Singers And Shearing Quintet To Appear

The Serendipity Singers and the George Shearing Quintet will present a concert at Stevens at 7 PM, Friday, October 9, under the sponsorship of the Student Council in conjunction with the Ford CARavan of Music.

The nine-member Serendipity Singers has appeared several time on the television show

"Hootenanny." The troop was formed originally at the University of Colorado and was increased to its present number with the addition of two University of Texas graduates.

Mr. Shearing, totally blind from birth, is considered one of the great jazz pianists. A consistent winner of top trade and disc-jockey polls, Mr. Shearing's own works include "September in the Rain" and "Lullaby of Birdland."

Tickets for the event are presently on sale at the Information Desk for \$2.50. Don't delay in get-

ting yours; tickets purchased at the door, if they're available, will be \$3.00.



GEORGE SHEARING



SERENDIPITY SINGERS

Many Changes In Hazing Rules Revise Frosh Traditions Week

The start of the school year was again marked by hordes of sophomores waiting to pounce on unsuspecting freshmen in the annual Freshman Hazing period. This year was different, though, where in a radical change from previous years, Freshman Hazing changed to a Freshman Welcome period.

The frosh wore new "costumes," a jacket and dress shirt, but kept the traditional dink and red bow tie. This year instead of a card with the freshman's name, they wore big buttons with their name inserted.

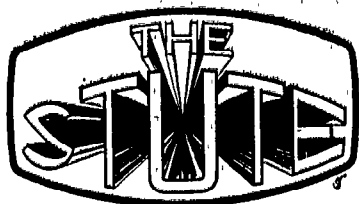
This new approach meant, naturally, no marking up of the freshmen by the sophomores.

With this type of hazing it seemed that the freshmen would not group together to ward off the sophomores as was usually the case

in past years, when riots, speak, usually developed in the South Dorm the nights preceding the Sophomore-Freshman Games.

Another tradition was the kidnapping of the sophomore class

(Continued on Page 4, Col. 2)



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FRIDAY, OCTOBER 2, 1964

Welcome Freshmen!

If tradition held true to form, during an orientation lecture, you were told to look to either side—for one of your classmates would not be there at graduation. This might be a slight exaggeration, but each year Stevens graduates only fifty per cent of an entering class (that's about one out of two students, for those frosh who haven't mastered their sliderules). The primary cause: Lack of maturity and drive.

If a student fails his freshman year, he is offered two excuses: that courses are too hard or that he was unable to adapt to engineering college. These rationalizations might be satisfactory for parents, but they only serve as a means for saving face. The real reason is much more severe, for it entails the refusal of students to accept their primary responsibility—the acquisition of a solid engineering education; not fooling around or socializing. One's education at Stevens is not a game to be looked lightly upon, it is a serious struggle from the second the first class begins.

So far we have been pessimistic, however, one must remember that no matter how hard a subject seems today, there will come a time when one will look back and remember how easy it was; no matter how lost and confused one feels now, it will not be long before he is out of the labyrinth, making new friends and finding out that the library does exist.

DO NOT take this as a plea for all freshmen to stay in their rooms and study. There will come a day when one has to enter the trials of senior job interviews. There are very few companies who want a man who can spurt out formulas, but can't keep a decent conversation, dress properly, or write the reports demanded of them. These things cannot be learned in the classroom, they can only be gained by meeting people. The Administration is well aware of this, and for this reason extracurricular programs are sponsored, which are as much a part of Stevens as is MA 15.

The activities that are offered are many and varied, and are all dependent upon the influx of freshmen to fill their ranks. It would be wise to give oneself a short time to get settled in the Stevens grind, and then choose an activity to take up spare time which would most likely be wasted in destructive enterprise. As long as studies and activities are kept in the proper proportions, one can expect a successful career at Stevens.

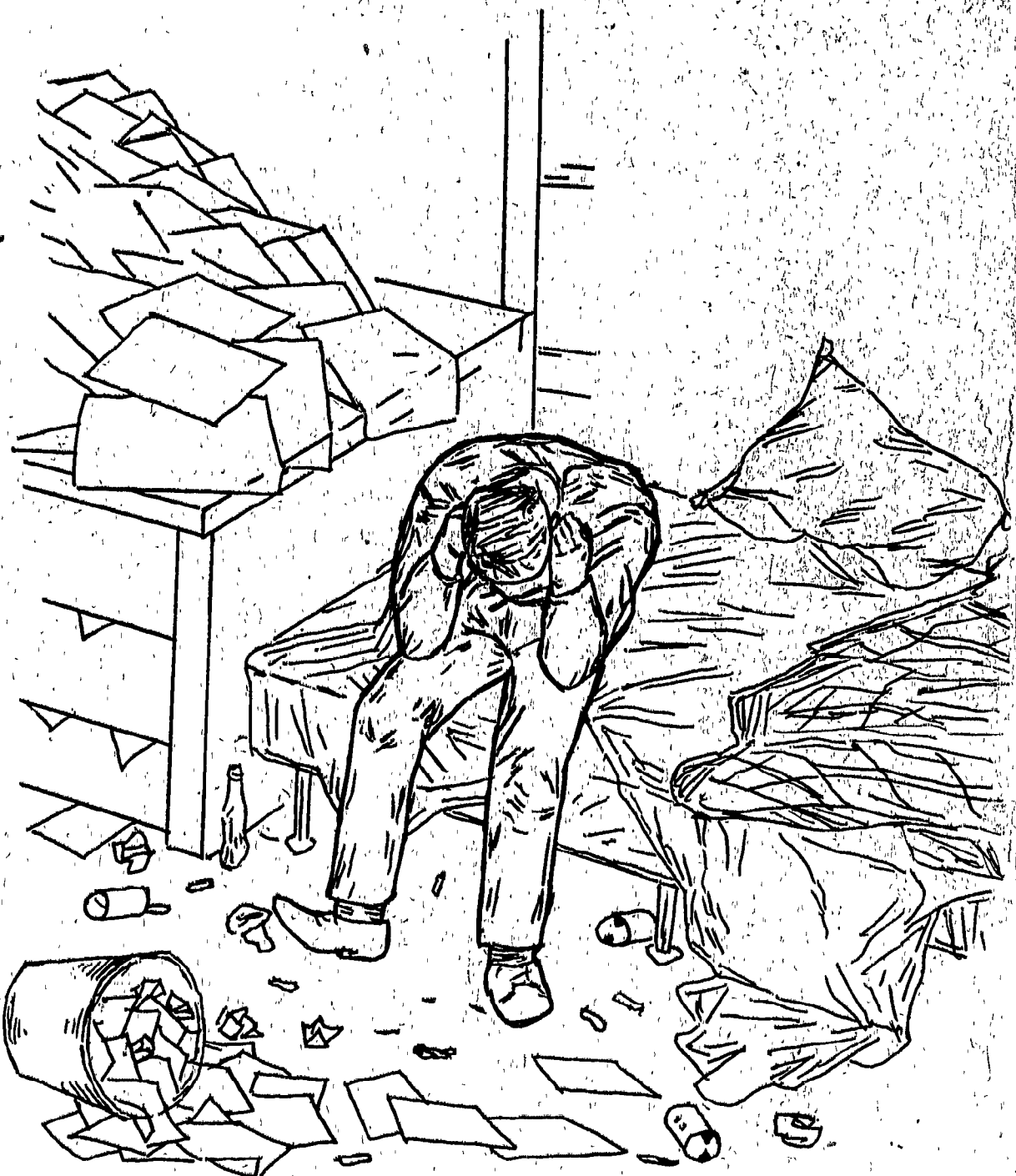
IFC Orphans' Day

On Wednesday, October 7, forty-three youngsters from St. Joseph's Village, Rockley, N. J., will visit Stevens for an afternoon of entertainment.

Scheduled to arrive at 2 PM, the orphans will have complete use of the swimming pool, field and gymnasium of Stevens. Their day will be completed with a special buffet dinner at the Center.

The IFC expects complete cooperation from the students on this day. Good conduct would be greatly appreciated.

The Maids Are Gone... ...It Never Was A Hotel



I WANT MY MOMMY

Notes From the Fifth Floor

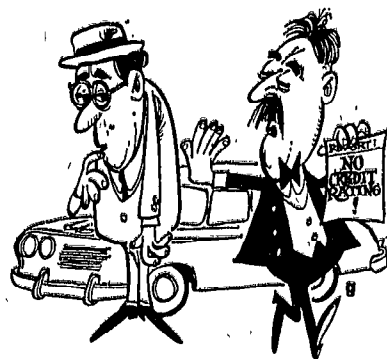
Want A New Car—How's Your Credit?

How's Your Credit I.Q.?

There's that old story about the Vermonter who said that the only thing he'd ever buy on credit was his casket, and he wasn't going into debt for that until he was "durn good and ready fur it."

This was once the general attitude toward credit. But not so today. Today we live in a society that is almost totally consumer-credit oriented. Rare is the individual—man or woman—who doesn't carry at least one credit card—for a local department store, hotel, airlines, gasoline or dining club. Some experienced travelers even have credit cards for telephone and telegraph service.

But the question still comes up from time to time: is credit necessarily bad? And the answer is no. Credit has put within reach of the average person the good things of life—many of them virtual necessities—that his parents had to do without entirely or, at best, could not enjoy until the twilight of their lives. Credit—that is, consigning a percentage of future earnings to the attainment of immediate goals—has enabled parents to give their children better living conditions, better health care and the opportunity for better education than was financially possible when the rule of thumb was "pay cash or do without." And credit in the hands of the average American has stimulated the mass purchasing power that motivates the mass production and mass distribution that made this country the most prosperous and most powerful nation in the history of the world.



Fire Burns

Credit is somewhat like fire. Fire cooks our food and heats our home and generates the force in our factories. But fire can also destroy our food, our homes and our factories—if it is used carelessly or unwisely. Similarly, credit, if it is to be productive and profitable, must be used rationally and with due regard to certain important guidelines.

The National Consumer Finance Association, nationwide representatives for the state-regulated small loan companies, has for many years conducted an educational program designed to teach Americans how to use credit sensibly and safely. To this end, NCFCA has developed a 10-question quiz which

every person should be able to answer in order to manage his money better and use credit more wisely.

This is the quiz. How is your credit I.Q.?

1. How much is it costing me to buy this item on credit?

Consider two factors here. One, what is the difference between the cash price and the total amount you will pay if you buy it "on time"? The difference is the cost of credit. Two, could you buy something you like just as well at a lower price if you had the cash? Maybe a second-hand item would do you just as well. If the latter is the case—and you don't have the money to pay cash—you should check around to see how much it will cost you to borrow the money and pay cash for the item. Put all the costs down on paper, then compare the cost of the "cash only" item plus the cost of borrowing the money with the price of the new item plus carrying charges. Then and only then should you make your decision.

2. I want to pay cash for a purchase. Should I borrow the money or take it from my savings account?

It will cost you to borrow the money. But it will cost you to take it from your savings account, too. For one thing, you'll lose interest your money is earning in a savings account. More importantly, you'll probably repay the money you borrow on schedule, but if you're like most people, you won't repay your savings account nearly so faithfully. (Continued on Page 3, Col. 1)

Motel

Credit

(Cont. from Page 2, Col. 5)
fully. That "rainy day" fund will be gone. Many people prefer to protect their savings for a real emergency and pay the extra costs of borrowing the money.

3. If I decide to borrow the money, where can I get it?

There are several sources of cash credit including banks, consumer finance companies and credit unions. Most banks prefer to restrict personal loans primarily to their regular depositors. On the other hand, consumer finance companies, operating under state laws and supervision, are in the business of making loans to individuals. They require applicants to have a good credit rating, of course, but since they lend their own money and not that of depositors, they are permitted more latitude in making loans. Credit unions are private clubs that lend only to members and are not available to the general public.

4. Does it cost a lot to borrow from a consumer finance company?

Since consumer finance company charges are regulated by the state in which the company does business, they will vary from state to state. However, in a representative state it will cost you about \$17 to borrow \$100 if you pay it back in installments over a year. If you pay it back in less than a year it will cost you less, and if you borrow a large amount, the charges per \$100 will be even less.

5. Doesn't borrowing money eventually lead to bankruptcy?

That's an "Old Wives Tale" that was long ago discredited by the facts. The overwhelming majority of Americans fulfill their financial obligations conscientiously and with

no thought of default. For example, last year more than 13 million people borrowed more than 6 billion dollars from consumer finance companies throughout the country, and in less than 1/4 of 1 per cent of the cases did they seek bankruptcy as a means of avoiding their obligation to repay the loan. This shows that Americans are not only basically honest, but financially responsible and only in extreme cases will they seek bankruptcy.

6. What is a credit rating and how important is it?

Your credit rating is a permanent record of how well you met your obligation to pay whenever you used credit. Like your employment record, it follows you wherever you go. It is important that your record be kept clean because it is available to potential credit grantors every time you request credit from them. If you have a bad record of paying your bills, this will show up in your credit rating and could influence a credit grantor to refuse to extend credit to you.

7. What if I have never used credit?

Unfortunately, you will have no credit rating; nothing by which the credit grantor can judge you as a credit risk. In this case he may or may not extend you credit. Many people, when they move to a new community, apply at once for a modest loan or for retail store credit and then pay on schedule. In that way they quickly establish a credit rating in their new community.

8. When should I buy on credit?

Only when you're sure that you can safely handle the monthly credit payments—that is, in order to buy a product that will cost you "only \$25 a month," make sure that you usually have at least \$25 left over from your monthly take-home pay after all other essential costs have been deducted. If you don't have the \$25 left over, don't buy.

9. How can I tell how much credit I can safely carry?

The best way to tell—at all times—is by keeping to a planned budget of family income and expenditures. You will automatically know at any point in time how much credit payment you can afford to take on. If you have special problems, call on the manager of any consumer finance office. He is a specialist in family money management and will tell you without charge or obligation how much credit you can afford to use without putting yourself in a perilous financial position.

10. What should I do if I get "over my head" in debt?

First of all, don't hide from your creditors. Go to each of them and tell them your problem. Work out with them a satisfactory payment plan. They'll be much happier than if you try to avoid them—and so will you. Second, consider a debt consolidation loan through which you can pay off all your debts and repay the new loan over a longer period of time, so that the payments will be small enough for you to handle. This will cost a little more, but it will help you meet

(Continued on Page 4, Col. 3)

Letters To The Editor

Editor, THE STUTE:

There is no purpose to Freshman Hazing as it presently stands on campus. The reasons for hazing as stated at the Freshman Orientation Meeting were: 1) to unite the frosh together as a class, and 2) to make them become familiar with the contents of the Freshman Handbook.

Freshman Hazing would have been worth-while if it had brought about these results. Unfortunately, it did not. The Class of 1968 was not joined together by the wearing of suits. After two days of classes, many Freshmen disregarded the rules for dress and went unpunished. This was the first year these rules regarding clothing were tried, and I hope the last. The capture of the Sophomore Class President did more for class unity than all the white shirts worn during Freshman Customs Week.

I heard that the kidnapping was not going to be allowed this year and was shocked to see a Dean not only present at the abduction but directing it. He told the crowd to go into the parking lot and picked the time when the interclass struggle should end.

The attempt at teaching the contents of the Freshman Handbook through hazing was a complete failure. This was due to the lack of participation of the Sophomore Class. The Sophs just did not

care about Freshman Hazing.

I was not asked a single question by a sophomore during the entire week of Freshman Customs. The solo hazing I received was from five sophomores who did me the favor of saying, "Good morning, frosh," to me. After spending many hours studying the Freshman Handbook, I was greatly disappointed when no one asked me any questions. The experience of my fellow classmates were the same.

The new rules are the obvious reasons for the failure of Freshman Hazing. The old clothing laws should be brought back into effect. Big name tags should be worn instead of miniature name tags, which are usually hidden by the lapels of suit jackets, anyway. Odd-colored socks, shoes and other different attire develop more class spirit than white shirts and dark suits.

Sophomores were restricted to only questioning the frosh. From the sophomore point of view, this makes hazing not even worth-while participating in.

The old rules for Freshman Hazing should be reactivated or school spirit will die out. If I were an alumnus, I certainly would not support an institution where the student body lacks school spirit.

A Sad Freshman

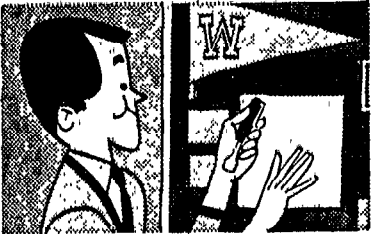
it staples

term papers and class notes, photographs, news items, themes, reports.



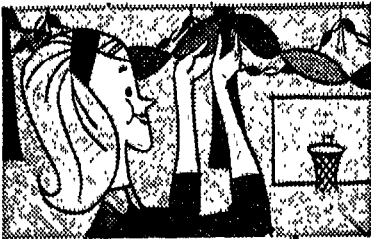
it tacks

notes to bulletin board, pennants to wall, shelf paper, drawer linings.



it fastens

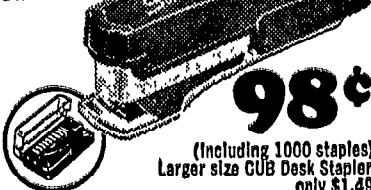
party costumes, prom decorations, school projects, posters, stage sets.



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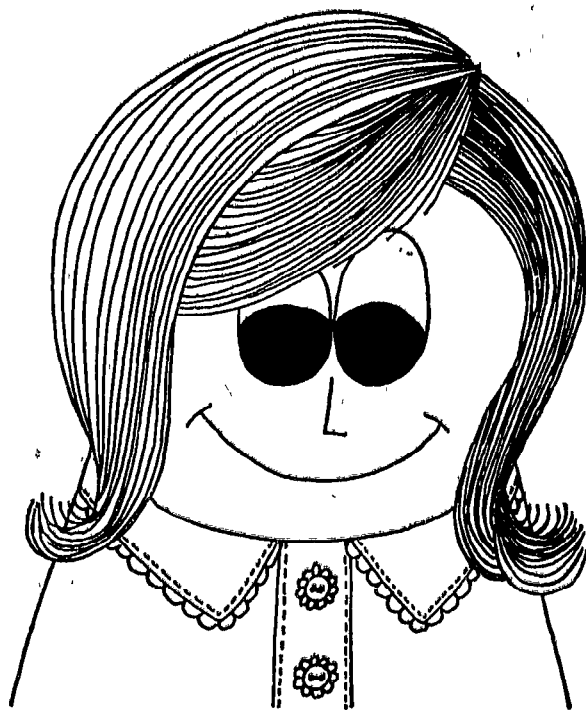
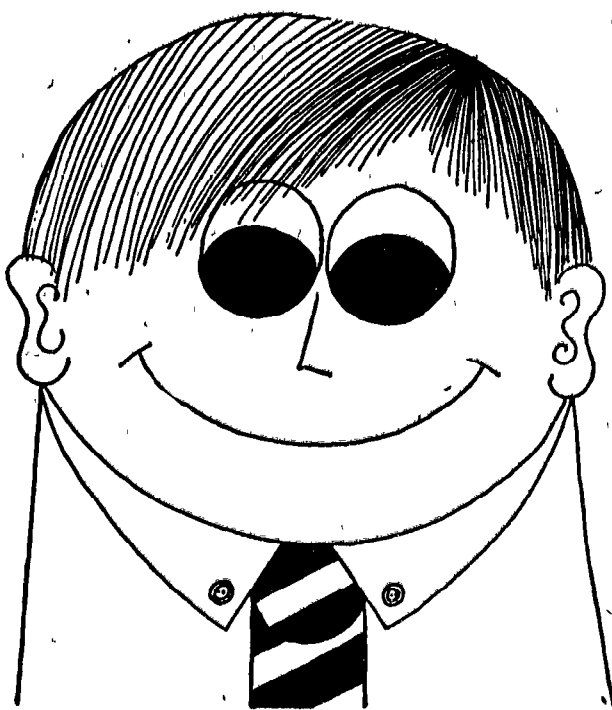
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Convocation

(Cont. from Page 1, Col. 3)
puter or the test tube tells you. You will be living and working in a complex world where everything does not have a final answer, and where your ability to deal with people may determine your degree of success even more than your ability to deal with things."

Honorary Degrees

Honorary Master of Engineering degrees were awarded during the Convocation to three members of the faculty who hold degrees from colleges and universities other than Stevens. The recipients were Dr. Kenneth C. Rogers, professor of physics; Dr. H. Kenneth Staffin, professor of chemical engineering, and Dr. Salvatore S. Stivala, professor of chemical engineering.

Dean Bingham awarded the Undergraduate Prizes which had been earned by the student body during the past two semesters. The first of these was the Harvey N. Davis Memorial Award, which is annually awarded to the student organization which does the most to foster and promote the name and ideals of Stevens. This award was given to the Stevens Glee Club.

The next prize, the Higley Award, was presented to Paul Henry Merz. This award is presented annually

to the sophomore who has maintained the best two-year average in the field of mathematics.

The Kattwinkel Award, annually given to the senior who has given most unstintingly of himself to Stevens, was given this year to George Greene.

The Silent Hoist Award was given to Steve Cochran '65 for outstanding work in the field of Materials Handling. The Macy Prize for the outstanding sophomore graduated from the Hoboken school system was given to Joseph Pratt; while the Col. Basil M. Stevens Award was presented to Wayne Cisco '66.

Tutoring

(Cont. from Page 1, Col. 5)
particular subject, contact Jim Schwarz, Box 707, so his name may be added to the list.

Hazing

(Cont. from Page 1, Col. 5)
president. This year their president, Benny Lee, had outsmarted the frosh by using an alias name. We thought the frosh were smart, but they didn't see through it and almost took an outraged senior by mistake.

Frosh Dig Holes

The period of hazing this year, which started last week and con-

tinued until this past Wednesday, was a time when the frosh were supposed to band together and form friendships caused by mutual need for protection from sophomores. The sophomores were supposed to ask frosh any questions pertaining to the school.

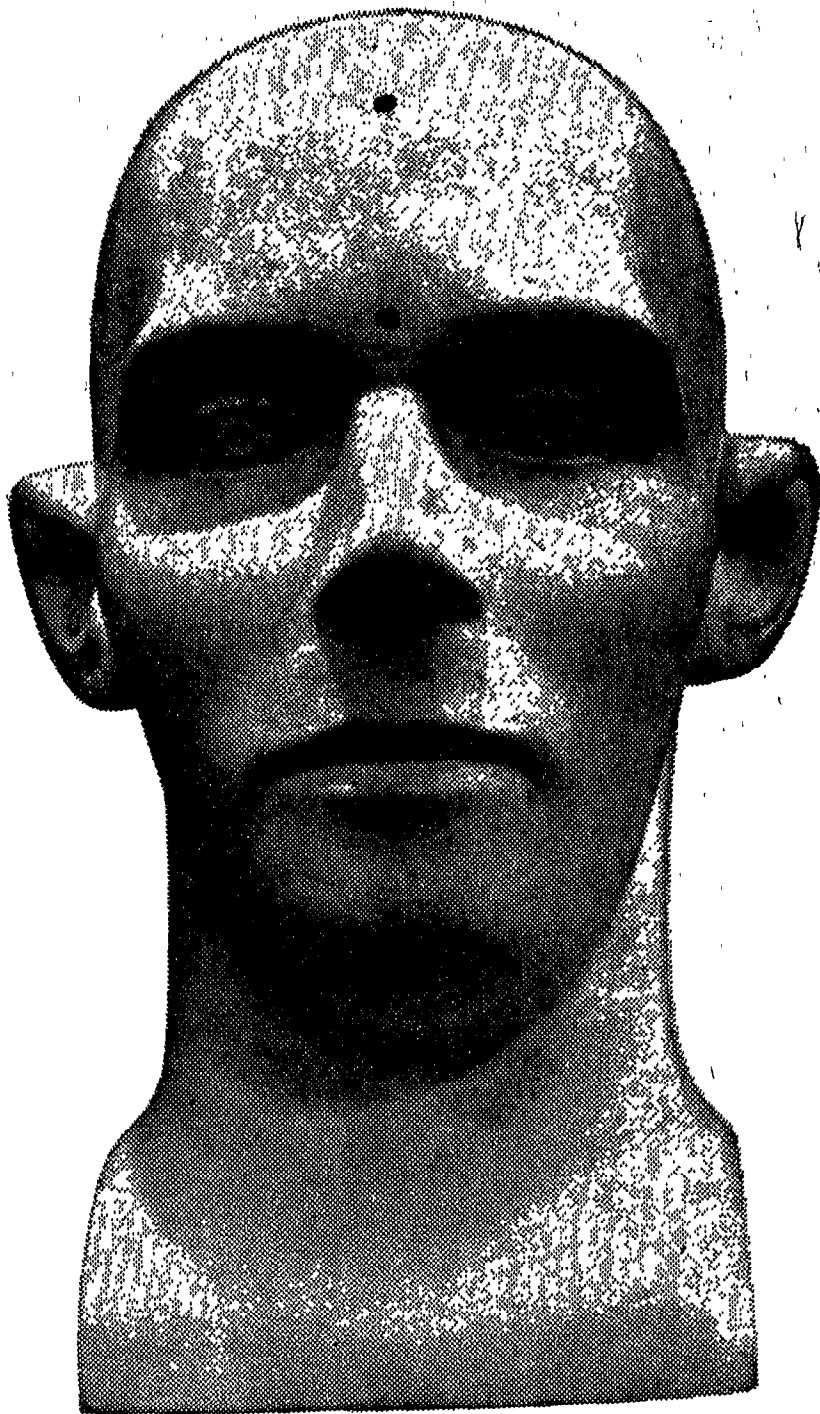
Although participation by the sophomores was not what it should have been, some enterprising sophomores thought of ways to retaliate without marking up freshmen. A few frosh volunteered to dig ditches for Building and Grounds under the supervision of one sophomore. They did it because of their "love of Stevens." Another soph had some frosh serenading the trees surrounding Wittpenn Walk.

The sophomores who really got in the spirit of things brought the frosh a good realization of their position on campus. The friendly rivalry between the classes is the usual outcome of hazing; this year was no exception to the rule.

Credit

(Cont. from Page 3, Col. 3)
your obligations and keep your record clear.

Follow these guidelines and you'll find that, whatever your income, you will be getting the most out of it in terms of the things that are important to your family.



**This is the average man.
The men studying him aren't.**

Putting together thousands of measurements, Air Force scientists designed this "typical" head. Its purpose? To help provide better protective equipment for Air Force flying personnel.

But the young men working on this project are far from average. As Air Force officers, they are working in a field that requires a high degree of technological insight.

The fact is, most Air Force jobs today call for advanced, specialized know-how. And they give young officers the opportunity to un-

dertake vital missions of great responsibility.

For instance, an Air Force scientist may be exploring the complex field of aerodynamics. Another may be engaged in bioenvironmental engineering. A third may be studying the technology of nuclear weapons.

How many other professions give a young man such important work to do right from the start?

You can get started on an Air Force officer career by enrolling in Air Force ROTC. For information, see the Professor of Air Science.

U.S. Air Force

HELP WANTED

Typists are needed for the Senior Booklet. Interested parties please contact

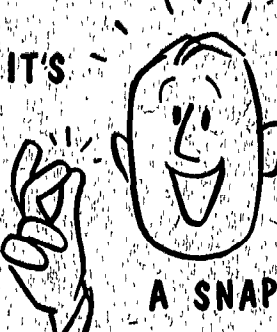
Ralph Fariello — Box 214

The Air Force children in my Sunday-school class were studying the Old Testament, and at the beginning of each class we reviewed the last lesson. The morning I asked for an explanation of the Passover, one student replied, "That's when your father thinks he'll be promoted, and he isn't."

—Capt. T. V. Griffith, USAF
(APO 125, New York, N. Y.)

During a tour of Cape Kennedy, our escort officer began breezily: "Welcome to Cape Kennedy—sometimes referred to as Disneyland East, or Malfunction Junction." — Al Pinder (Grinnell, Iowa)

IT'S

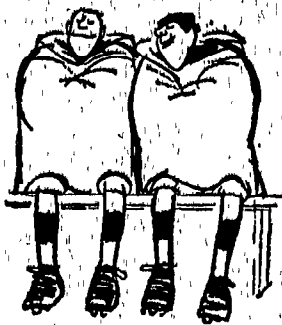


A SNAP!

TO STUDY AND
REVIEW WITH

BARNES & NOBLE

COLLEGE OUTLINE
SERIES

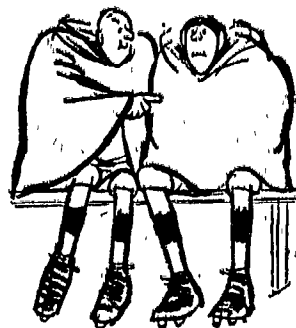


1. Now that we're 21 we have a lot more responsibility.
Now we make the decisions.



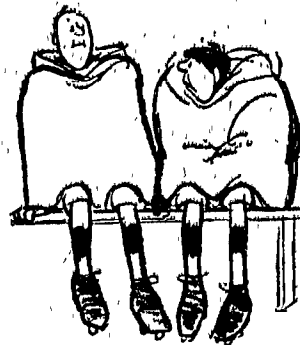
2. Right. And this year we have a big decision to make—who gets our vote for President.

I've already decided to vote for the candidate of my choice.



3. Your decision should be based on what the candidate stands for. For example, does your man's fiscal policy square with your philosophy on the matter?

I hope not. I never could handle money.



4. Then how do you expect to go out into the world, support a wife, raise children, and be a two-car family?

I wish I knew.



5. Let me give you a piece of advice that will help you off to a good start.

I'd sure appreciate it.



6. Soon as you get a job, put some dough into cash-value insurance, the kind they call Living Insurance at Equitable. It gives your wife and kids solid protection and it automatically builds a cash value you can use instead for retirement or whatever you like.

Say, why don't you run for President?

For information about Living Insurance, see The Man from Equitable. For complete information about career opportunities at Equitable, see your Placement Officer, or write to Edward D. McDougal, Manager, Manpower Development Division.

The EQUITABLE Life Assurance Society of the United States
Home Office: 1285 Avenue of the Americas, New York, N. Y. 10019 © 1964

As the college is initiated in the old-time production issue.

Steven In fact, the exploit its Education learn and pation.

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At Ste man teams. three seas in the fall. its first act the varsity.

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Seconds interdormit only this p North, Sov sports sched ball season. the interfra ball, bowVn ly, these sp

It shou you cannot volved is no

Along also offers publications field are the tions Board THE STUT



Fariello

Welcome Frosh!

As the new members of the Stevens family you will soon note that college is made up of one tradition after another. Some of them have been in existence since the school's very beginning, others have been initiated in recent years. The sports department of the Stute, not to be outdone, also maintains its own little tradition. That being an introduction to the athletic life at Stevens in THE STUTE'S initial issue.

Stevens is not a school noted for its big-time athletic prowess. In fact, the Stute is not a major power in any sport, nor does it exploit its students for profit or publicity. The policy of the Physical Education Department is to give all students the best opportunities to learn and practice good sportsmanship, leadership, and team participation.

In a resolution adopted by the Board of Trustees in 1936, it was stated that "the Board of Trustees shares the view of the Administration and the Department of Physical Education that the development of intercollegiate athletics is an important function of the college only to the extent that it usefully supplements and furthers the general education program of the college."

Despite this underemphasis of sports, as compared to most other colleges, Stevens teams have made a fine record over the years. In fact, last year two of the varsity sports gained divisional championships — the Squash team earning the Metropolitan Squash League Award and the Fencing team capturing the Middle Atlantic Title.

Varsity Sports at Stevens

At Stevens there are seven varsity sports with associated freshman teams. The intercollegiate program follows along the lines of the three seasons comprising the school year. Starting off the school year in the fall we have soccer. The team coached by Jim Singer will see its first action of the season tomorrow as the alumni return to meet the varsity.

Further into the year, with the coming of winter, Stevens athletics switch indoors. First to be activated will be the basketball team under the guidance of John Lyon. Following quickly will be the start of the squash and fencing seasons. Both of these teams were hit hard by graduation and will be depending on the seniors through sophomores for their needed strength to regain the titles which they earned last year. The squash team will be coached by Frank Partel, while Coach Cliff Kirmss leads the fencers.

Completing the school year will be the three spring sports comprised of baseball, lacrosse and tennis, these teams being coached by Jim Singer, Irvin Seymour and Frank Partel, respectively. Of these three, baseball will be returning with a minimum loss due to graduation.

Intramural Sports

Augmenting the intercollegiate program, Stevens has a program of intramural sports so that each student may partake of an athletic event. Principal activities in this area are the interclass sports. They are made up of volleyball, football, lacrosse, basketball, squash, gymnastics meet, swimming meet, softball, track meet, bowling and badminton. The system is run under the idea of each class fielding a team with points awarded to the winning teams. At the end of the year the class with the highest standing is awarded the interclass plaque. Members of winning teams for each event are awarded numerals for their participation.

Secondary activities along the lines of intramural sports are the interdormitory sports. IDC sports are relatively new, being founded only this past spring. Under this system each dormitory (Palmer, North, South and Hayden) fields a team for competition. The IDC sports schedule will commence soon with the beginning of their football season. Supplementing both the IDC and interclass systems is the interfraternity sports program. IFC sports include football, volleyball, bowling ping-pong, softball, basketball and squash. Unfortunately, these sports will not be open to the freshmen until the spring term.

It should be evident to each of you that there is no reason why you cannot participate in at least one sporting event. The time involved is negligible. The work required of you is also negligible.

Sports Publications

Along with the actual physical participation in a sport, Stevens also offers to you freshmen an opportunity to deal with athletics via publications in two ways. Working together as a group in the sports field are the Sports Staff of THE STUTE and the Student Press Relations Board. The Sports Staff reports on intercollegiate contests for THE STUTE and on occasion will report major events dealing with

New Programs Concerning Frosh Begins Redefines Conduct In Residence Halls

A new program governing the freshman residence halls has been initiated by the Dean's Office to help the Class of '68 off to a good start in their Stevens education. This new program has many of the old rules, but they have now been clearly defined and intend to be strictly enforced.

Resident Assistants Program

A counseling system to assist the freshman in adjusting to life at Stevens, and to guide him to rich and rewarding experiences as an undergraduate will be handled by eleven Resident Assistants.

The Resident Assistants, appointed by the Dean of Student Affairs, are composed of graduate students and outstanding seniors and juniors who have been carefully selected for their sincere interest in students. They are not primarily disciplinarians; however, as representatives of the Dean's Office they may be required to act as such should freshmen abuse their privileges or interfere with the rights of others. They are responsible for but not limited in authority to the areas assigned them.

Rules of Conduct

A code of rules defining the regulations and conduct of a Stevens man was issued.

1. A request in writing to the Assistant Dean of Men, with the prior approval of the Resident Assistant, is required to change rooms or residence halls or to vacate assigned rooms.

2. The changing of furniture from one room to another is not permitted. Each student is responsible for the furniture in his assigned room, and he will be charged for damaged or missing furniture.

3. The lounge furniture is for the use of all students and may not be removed.

4. Hot plates, coffeemakers, and equipment for preparing food are forbidden. Nonperishable food may be kept in rooms if stored in closed boxes.

5. Gambling, the use or possession of alcoholic beverages, the use or possession of firearms, other weapons, explosives or fireworks is prohibited.

6. Television sets are not al-

lowed in individual rooms. They are provided by the college in the various television lounges.

7. Radios and record players are permitted in the rooms, but the Institute reserves the right to abrogate the privilege if the instrument disturbs other residents.

8. Pets are not permitted.

9. Quiet hours are considered as essential for all residents. Hours are: Sunday through Friday—7:00 P.M. to 8:00 A.M. At times other than quiet hours, students are ex-

pected to be considerate of others.

10. No women visitors are allowed in student rooms unless accompanied by the mother of the student, or a suitable chaperone.

11. Rugs or carpeting are not permitted in student rooms, due to the difficulties of maintenance.

12. No furniture may be placed in the rooms without permission of the Director of Residence Halls.

13. For safety and appearance, no objects of any kind may be placed on the window ledges.

Stuff A Ford

Next Wednesday, October 7, the Student Council will run a Ford stuffing contest in conjunction with the upcoming "Ford Caravan of Music."

The contest is open to any student organization and complete rules are given on the back page.

A keg of beer has been promised for all participants and a second free ticket to each member of the winning team who purchases a first.

Intercollege competition will be played off for the group of surviving students that stuffs the car

with the largest number of people — and they will receive a \$100.00 check for their group from the Ford Motor Company. Last year's record was thirty-three.

When my boss, who had been in service prior to the draft, received a form to complete for the local draft board, he dictated the following reply:

"Having completed over 23 years as a commissioned officer in the ORC, AUS and USAR; and having attained the rank of lieutenant colonel; and having served 5 years 6 months, 12 days on active duty from 8 July 1940 through 20 January 1946; and having served overseas for almost three full years; and having served in combat and been awarded three battle citations; and having been awarded six assorted medals — I have now become a devout coward and respectfully request that I be excused from further military service." — Molly Jacoby (Philadelphia, Pa.)

Just an ordinary shopping day at BARNES & NOBLE



your center for buying and selling college textbooks

FORD CARavan of Music

P R E S E N T S

the lively ones



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Ford Stuffing Contest

In the light of years before, where college students tried to fill telephone booths, engaged in panty raids, and generally expressed their well-being in other vocal and visual activities—this year the efforts are designed to promote the Ford CARavan of Music to be held at the Center, Friday, October 9, at 7:00 PM.

The contest is open to any student organization or any group of students who organize for the contest under an impromptu name.

The prize will be a free ticket to all participants who

purchase at least one ticket. The Ford Co. also offers a \$100 cash prize to the college group throughout the nation which stuffs the largest number. Last year's record was thirty-three. A keg of beer has also been promised for all participants.

Any organization interested should contact Tony Parisi, Box 17, before Monday at noon, and give the name of the entering group and the team foreman.

The contest will be held outside the Center at 2:00 PM Wednesday, October 7.

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